



# 5th Grade Newsletter

March 2017

## Fifth Grade News

Mrs. Allen, Mrs. Amalfitano, Miss Bailey, Mrs. Goins, Mrs. McCabe, Mrs. Patton, Mr. Stephanos,

**End of the 3rd Marking Period** - The 3rd marking period ends on Monday, April 3rd. Please check your child's work folder each Monday for missing assignments. All work must be turned in by April 3rd.

**Common Core State Standards** - Each month we will feature two standards that we are currently working on in the classroom.

Reading 15.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. \*\*\*To practice at home - Read the newspaper and figure out any unknown words together. Encourage your child to use our word study strategies to try to solve their 'word gap.'

Math 5.NF.B.3 Apply and extend previous understandings of multiplication and division. \*\*\*To practice at home - solve real world problems such as: If 9 people want to share a 50-pound sack of rice equally by weight, how many pounds of rice should each person get? Between what two whole numbers does your answer lie?

**Science Fair** - Please join on us March 22nd from 5:30-6:30pm in the MES auditorium for our Science Fair. Projects from all fifth grade students will be displayed. We are looking forward to a great night and hope to see you there!



### Spring Dates:

March 21 - Rock Your Socks

March 22 - Science Fair 5:30pm @ MES

April 3 - End of 3rd Marking Period

April 13 - Report Cards

April 14-April 23 - Spring Break

\*Honor Roll will be held after Spring Break.  
Date TBD.

## **Reading -**

We will soon begin our new unit in our *Imagine It!* series. This unit, *Our Corner of the Universe*, will teach us a lot about outer space. We will read stories about stars, galaxies, planets, and moons. Our first story, *The Universe*, allows students to explore the vastness of space. In this unit, we are focusing on using information from multiple sources to deepen our understanding of a topic. We will cover concepts such as imagery, domain specific words, word study, text structures, and researching. Ultimately, students will use the information they learn throughout the unit to create a magazine style writing piece.

## **Writing -**

In writing, we are wrapping up the publication of our American Revolution books. Each student selected a topic of interest, and authored and illustrated their very own book. Be on the look out for these exciting publications to come home! Next, students will explore the problem of “space junk” and write informative pieces comparing the problem of pollution on Earth to the problem of pollution in space. This activity correlates with the reading unit, *Our Corner of the Universe*.

## **Social Studies -**

We are beginning to dive into the Civil War unit by looking at the important issues which lead to this great conflict. Over the course of this unit, we will be exploring how social and economic inequalities lead to the war, battles that occurred, and influential people involved. The culminating activity will be a research project about a famous person or event from the Civil War Era.

## **Math -**

In math, we have finally finished up fractions and are moving into our decimals unit. Within this unit, we will be identifying, ordering, comparing, rounding, adding, subtracting, and dividing fractions. Students will identify the relationships between decimals and the fractions that we have studied so much over the past few months and make connections to better their understanding. We will also be working with powers of 10 in this unit, finding out how decimal values are affected when an operation with a power of 10 is applied. Within our instruction, we are still concentrating daily on number routines and building the students’ math communication skills. We will continue to practice various skills to prepare ourselves for the SBAC which is approaching quickly!

## **Science -**

Our investigation into Mixtures and Solutions continues. We will soon explore concentration and dilution of solutions. Then comes the fun part, Chemical Reactions! Looking for evidence of chemical change is the focus of those lessons. Don’t worry...it’s all safe fun. The Science Fair is this Wednesday beginning at 5:30 PM. Come and see all the hard work the 5<sup>th</sup> graders have done. Some will even win a trophy. Celebrate with us.

A graphic with the text "spring is here!" in a green, rounded font. The word "spring" is on the top line and "is here!" is on the bottom line. There are two stylized pink flowers with yellow centers, one positioned above the 'i' in "spring" and one to the left of the 'i' in "is".

spring  
is here!

